



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2009–2010:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2010-2011 NCLB Report Card

SAU: RSU 51 / MSAD 51

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	141	141	100		72	65	0	72	21	7	141	0
	2009-2010	195	194	99		78	73	20	58	15	7	194	0
Female	2008-2009	73	73	100		75	70	0	75	18	7		
	2009-2010	87	87	100		84	76	24	60	11	5		
Male	2008-2009	68	68	100		68	60	0	68	25	7		
	2009-2010	108	107	99		73	69	17	56	19	8		
Caucasian/White	2008-2009	139	139	100		72	66	0	72	21	7		
	2009-2010	190	189	99		78	74	21	58	15	6		
African American/Black	2008-2009	0	0				42						
	2009-2010	2	2				46						
Hispanic	2008-2009	1	1				51						
	2009-2010	2	2				58						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	17	17	100		18	53	0	18	76	6		
	2009-2010	17	17	100		71	62	18	53	12	18		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100		13	36	0	13	50	38		
	2009-2010	19	18	95		17	38	0	17	33	50		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** 04



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	161	159	99		85	71	7	78	13	3	157	2
	2009-2010	135	135	100		76	67	24	52	15	9	135	0
Female	2008-2009	74	74	100		89	75	9	80	8	3		
	2009-2010	68	68	100		78	71	28	50	13	9		
Male	2008-2009	87	85	98		81	67	5	76	16	2		
	2009-2010	67	67	100		75	63	21	54	16	9		
Caucasian/White	2008-2009	155	153	99		86	71	7	78	12	3		
	2009-2010	133	133	100		77	68	24	53	15	8		
African American/Black	2008-2009	0	0				53						
	2009-2010	1	1				43						
Hispanic	2008-2009	3	3				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	3	3				71						
	2009-2010	1	1				71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	13	13	100		62	60	0	62	15	23		
	2009-2010	13	13	100		46	56	8	38	38	15		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	21	95		52	43	5	48	33	14		
	2009-2010	21	21	100		24	34	0	24	33	43		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** 05



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	182	182	100		87	67	27	60	11	2	180	2
	2009-2010	162	162	100		88	72	38	51	10	1	160	2
Female	2008-2009	95	95	100		89	70	28	61	11	0		
	2009-2010	76	76	100		89	78	49	41	9	1		
Male	2008-2009	87	87	100		85	64	26	59	11	3		
	2009-2010	86	86	100		87	67	28	59	12	1		
Caucasian/White	2008-2009	175	175	100		87	67	28	59	11	2		
	2009-2010	156	156	100		88	73	39	49	11	1		
African American/Black	2008-2009	1	1				46						
	2009-2010	0	0				57						
Hispanic	2008-2009	1	1				56						
	2009-2010	3	3				70						
Asian or Pacific Islander	2008-2009	5	5	100		100	68	20	80	0	0		
	2009-2010	3	3				73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	11	11	100		64	53	9	55	18	18		
	2009-2010	13	13	100		62	62	15	46	31	8		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		36	31	8	28	52	12		
	2009-2010	22	22	100		50	36	14	36	45	5		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	171	170	99		92	71	20	72	7	1	168	2
	2009-2010	188	188	100		86	68	30	56	11	3	186	2
Female	2008-2009	88	88	100		95	76	25	70	5	0		
	2009-2010	96	96	100		91	74	34	56	8	1		
Male	2008-2009	83	82	99		89	66	15	74	10	1		
	2009-2010	92	92	100		82	63	25	57	14	4		
Caucasian/White	2008-2009	167	166	99		92	71	20	72	7	1		
	2009-2010	180	180	100		86	69	31	56	11	3		
African American/Black	2008-2009	3	3				51						
	2009-2010	2	2				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	1	1				62						
Asian or Pacific Islander	2008-2009	1	1				74						
	2009-2010	5	5				70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	12	12	100		83	58	0	83	17	0		
	2009-2010	14	14	100		64	56	0	64	21	14		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92		45	33	9	36	45	9		
	2009-2010	28	28	100		46	29	4	43	39	14		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	175	175	100		89	78	30	59	8	3	174	1
	2009-2010	176	176	100		90	69	23	67	9	1	174	2
Female	2008-2009	85	85	100		92	84	39	53	7	1		
	2009-2010	88	88	100		97	76	34	63	3	0		
Male	2008-2009	90	90	100		87	73	21	66	9	4		
	2009-2010	88	88	100		84	62	13	72	15	1		
Caucasian/White	2008-2009	171	171	100		90	79	30	60	7	3		
	2009-2010	172	172	100		90	69	23	67	9	1		
African American/Black	2008-2009	0	0				60						
	2009-2010	3	3				53						
Hispanic	2008-2009	1	1				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	3	3				83						
	2009-2010	1	1				77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	15	15	100		73	67	0	73	20	7		
	2009-2010	19	19	100		89	57	16	74	11	0		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100		36	39	7	29	36	29		
	2009-2010	13	13	100		54	28	8	46	38	8		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	191	189	99		85	71	34	50	9	6	185	4
	2009-2010	176	176	100		84	68	27	57	13	3	172	4
Female	2008-2009	98	97	99		89	77	42	46	6	5		
	2009-2010	86	86	100		88	76	36	52	9	2		
Male	2008-2009	93	92	99		80	66	26	54	12	8		
	2009-2010	90	90	100		80	61	19	61	17	3		
Caucasian/White	2008-2009	187	185	99		85	72	35	50	9	6		
	2009-2010	172	172	100		85	69	27	58	13	2		
African American/Black	2008-2009	2	2				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	1	1				66						
	2009-2010	1	1				57						
Asian or Pacific Islander	2008-2009	1	1				71						
	2009-2010	3	3				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	13	13	100		54	56	8	46	8	38		
	2009-2010	20	20	100		80	56	15	65	15	5		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	25	93		40	29	8	32	28	32		
	2009-2010	17	17	100		18	26	6	12	59	24		
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** High School



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	177	173	98		78	49	24	54	16	6	171	2
	2009-2010	160	157	98		73	47	24	50	20	6	154	3
Female	2008-2009	92	89	97		74	53	21	53	18	8		
	2009-2010	82	81	99		73	49	27	46	22	5		
Male	2008-2009	85	84	99		82	46	26	56	13	5		
	2009-2010	78	76	97		74	46	20	54	18	8		
Caucasian/White	2008-2009	175	171	98		79	50	24	55	15	6		
	2009-2010	159	156	98		74	48	24	50	21	6		
African American/Black	2008-2009	0	0				26						
	2009-2010	0	0				28						
Hispanic	2008-2009	0	0				38						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	2	2				46						
	2009-2010	1	1				41						
American Indian or Native Alaskan	2008-2009	0	0				32						
	2009-2010	0	0				27						
Economically Disadvantaged	2008-2009	8	8	100		50	34	13	38	38	13		
	2009-2010	15	15	100		47	31	13	33	27	27		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		56	16	0	56	0	44		
	2009-2010	13	13	100		23	16	0	23	38	38		
Limited English Proficient	2008-2009	0	0				16						
	2009-2010	0	0				13						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	141	141	100		80	70	30	50	15	5	141	0
	2009-2010	195	194	99		85	62	24	61	9	6	194	0
Female	2008-2009	73	73	100		78	68	27	51	14	8		
	2009-2010	87	87	100		84	61	20	64	10	6		
Male	2008-2009	68	68	100		82	71	32	50	16	1		
	2009-2010	108	107	99		86	63	28	58	7	7		
Caucasian/White	2008-2009	139	139	100		81	71	29	51	14	5		
	2009-2010	190	189	99		85	63	25	60	9	6		
African American/Black	2008-2009	0	0				45						
	2009-2010	2	2				31						
Hispanic	2008-2009	1	1				50						
	2009-2010	2	2				52						
Asian or Pacific Islander	2008-2009	1	1				70						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	17	17	100		41	58	6	35	41	18		
	2009-2010	17	17	100		71	50	0	71	18	12		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	24	24	100		33	46	4	29	46	21		
	2009-2010	19	18	95		39	33	0	39	33	28		
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	161	159	99		94	66	33	61	6	0	157	2
	2009-2010	135	135	100		76	62	29	47	15	10	135	0
Female	2008-2009	74	74	100		93	66	32	61	7	0		
	2009-2010	68	68	100		78	62	28	50	10	12		
Male	2008-2009	87	85	98		94	67	33	61	6	0		
	2009-2010	67	67	100		73	63	30	43	19	7		
Caucasian/White	2008-2009	155	153	99		93	67	34	59	7	0		
	2009-2010	133	133	100		76	63	29	47	15	9		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1				36						
Hispanic	2008-2009	3	3				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	3	3				68						
	2009-2010	1	1				65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	13	13	100		85	54	8	77	15	0		
	2009-2010	13	13	100		38	50	0	38	31	31		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	22	21	95		81	41	19	62	19	0		
	2009-2010	21	21	100		33	36	10	24	33	33		
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	182	182	100		91	66	43	48	7	2	180	2
	2009-2010	162	162	100		91	64	43	48	6	3	160	2
Female	2008-2009	95	95	100		94	65	38	56	4	2		
	2009-2010	76	76	100		89	64	49	41	8	3		
Male	2008-2009	87	87	100		89	66	49	39	9	2		
	2009-2010	86	86	100		92	64	37	55	5	3		
Caucasian/White	2008-2009	175	175	100		91	67	44	47	6	2		
	2009-2010	156	156	100		90	65	43	47	6	3		
African American/Black	2008-2009	1	1				43						
	2009-2010	0	0				37						
Hispanic	2008-2009	1	1				52						
	2009-2010	3	3				55						
Asian or Pacific Islander	2008-2009	5	5	100		100	69	40	60	0	0		
	2009-2010	3	3				67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	11	11	100		64	53	0	64	27	9		
	2009-2010	13	13	100		85	51	23	62	0	15		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	25	100		60	38	20	40	24	16		
	2009-2010	22	22	100		68	34	27	41	14	18		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	171	170	99		81	54	32	48	15	5	169	1
	2009-2010	188	188	100		91	63	60	31	6	3	186	2
Female	2008-2009	88	88	100		81	52	28	52	13	7		
	2009-2010	96	96	100		92	62	54	38	5	3		
Male	2008-2009	83	82	99		80	56	37	44	17	2		
	2009-2010	92	92	100		90	63	66	24	8	2		
Caucasian/White	2008-2009	167	166	99		81	55	33	48	15	4		
	2009-2010	180	180	100		91	64	60	31	7	2		
African American/Black	2008-2009	3	3				31						
	2009-2010	2	2				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	1	1				49						
Asian or Pacific Islander	2008-2009	1	1				66						
	2009-2010	5	5				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	12	12	100		50	40	8	42	25	25		
	2009-2010	14	14	100		71	49	29	43	7	21		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	11	92		55	26	18	36	18	27		
	2009-2010	28	28	100		57	29	14	43	29	14		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	175	175	100		77	57	33	45	17	6	174	1
	2009-2010	176	176	100		88	60	45	42	9	4	175	1
Female	2008-2009	85	85	100		78	59	33	45	15	7		
	2009-2010	88	88	100		85	59	45	40	11	3		
Male	2008-2009	90	90	100		77	56	32	44	18	6		
	2009-2010	88	88	100		90	61	45	44	6	5		
Caucasian/White	2008-2009	171	171	100		78	58	33	45	17	5		
	2009-2010	172	172	100		88	61	45	43	9	3		
African American/Black	2008-2009	0	0				32						
	2009-2010	3	3				35						
Hispanic	2008-2009	1	1				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	3	3				68						
	2009-2010	1	1				72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	15	15	100		33	42	7	27	60	7		
	2009-2010	19	19	100		63	46	21	42	21	16		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	14	14	100		21	23	14	7	36	43		
	2009-2010	13	13	100		62	25	15	46	15	23		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	191	189	99		75	52	34	41	18	7	185	4
	2009-2010	176	176	100		76	60	35	41	14	10	172	4
Female	2008-2009	98	97	99		76	54	37	39	19	5		
	2009-2010	86	86	100		76	60	31	44	16	8		
Male	2008-2009	93	92	99		74	51	30	43	17	9		
	2009-2010	90	90	100		77	59	38	39	12	11		
Caucasian/White	2008-2009	187	185	99		75	53	35	41	18	6		
	2009-2010	172	172	100		77	60	35	42	15	9		
African American/Black	2008-2009	2	2				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	1	1				40						
	2009-2010	1	1				48						
Asian or Pacific Islander	2008-2009	1	1				60						
	2009-2010	3	3				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	13	13	100		31	36	23	8	54	15		
	2009-2010	20	20	100		60	45	20	40	15	25		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	27	25	93		24	18	16	8	44	32		
	2009-2010	17	17	100		24	21	24	0	18	59		
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	177	176	99		76	42	18	57	17	7	174	2
	2009-2010	160	157	98		79	45	14	65	15	6	154	3
Female	2008-2009	92	92	100		72	41	13	59	21	8		
	2009-2010	82	81	99		86	43	17	69	11	2		
Male	2008-2009	85	84	99		80	43	24	56	13	7		
	2009-2010	78	76	97		71	47	11	61	18	11		
Caucasian/White	2008-2009	175	174	99		76	43	18	57	17	7		
	2009-2010	159	156	98		79	46	14	65	15	6		
African American/Black	2008-2009	0	0				16						
	2009-2010	0	0				22						
Hispanic	2008-2009	0	0				29						
	2009-2010	0	0				40						
Asian or Pacific Islander	2008-2009	2	2				52						
	2009-2010	1	1				51						
American Indian or Native Alaskan	2008-2009	0	0				21						
	2009-2010	0	0				28						
Economically Disadvantaged	2008-2009	8	8	100		25	26	0	25	38	38		
	2009-2010	15	15	100		60	28	0	60	7	33		
Migrant	2008-2009	0	0				20						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100		33	12	11	22	22	44		
	2009-2010	13	13	100		31	14	0	31	31	38		
Limited English Proficient	2008-2009	0	0				19						
	2009-2010	0	0				16						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

\*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

\*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		81	71		100	99		85	63		96	95
Caucasian/White		100	99		81	71		100	99		85	64			
African American/Black		*	97		*	49		*	99		*	36			
Hispanic		*	97		*	63		*	99		*	51			
Asian or Pacific Islander		*	97		*	73		*	99		*	67			
American Indian or Native Alaskan		*	98		*	64		*	98		*	54			
Economically Disadvantaged		100	99		65	60		100	99		73	50			
Students with Disabilities		98	97		34	36		98	97		52	35			
Limited English Proficient		*	96		*	48		*	99		*	39			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		87	69		100	99		86	61		96	95
Caucasian/White		100	99		87	69		100	99		86	62			
African American/Black		*	97		*	50		*	98		*	38			
Hispanic		*	99		*	59		*	100		*	46			
Asian or Pacific Islander		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan		*	97		*	57		*	97		*	47			
Economically Disadvantaged		100	99		79	56		100	99		67	47			
Students with Disabilities		100	98		39	28		100	98		48	25			
Limited English Proficient		*	95		*	45		*	99		*	35			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2010-2011 NCLB Report Card



**SAU:** RSU 51 / MSAD 51  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 71%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 54%			Graduation Rate Target: 80%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		75	48		98	96		77	43		93	80
Caucasian/White		98	96		76	49		98	96		77	44			
African American/Black		*	94		*	27		*	94		*	19			
Hispanic		*	95		*	40		*	95		*	34			
Asian or Pacific Islander		*	97		*	44		*	97		*	51			
American Indian or Native Alaskan		*	94		*	28		*	91		*	23			
Economically Disadvantaged		*	94		45	32		*	94		45	27			
Students with Disabilities		*	92		33	16		*	91		29	13			
Limited English Proficient		*	93		*	14		*	91		*	17			

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



### Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	22	27	72	24	49	0

### Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2010	4
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### Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregated	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

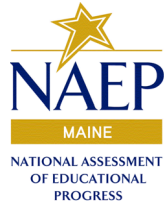
# 2010-2011 NCLB Report Card



SAU: RSU 51 / MSAD 51



MAINE  
DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	98	93
Students with Disabilities	100	77	76	81
Limited English Proficient		90		76

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	24	52	15	9	2008-2009	8	28	35	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	27	58	13	2	2008-2009	3	32	45	20

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met

# 2010-2011 NCLB Report Card



SAU:

RSU 51 / MSAD 51



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## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2009-2010	NAEP* 2008-2009	NECAP 2009-2010	NAEP* 2008-2009
All Students	100	93	98	92
Students with Disabilities	100	92	76	88
Limited English Proficient		92		90

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	29	47	15	10	2008-2009	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2009-2010	34	42	14	10	2008-2009	8	27	42	22

\*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

\*Reporting Standards Not Met